## 6. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema   Kazanımlar   Senelinde Yapılacak   Ortak Sınav   Papılacak   Papılacak   Ortak Sınav   Papılacak   Pa			1. Sınav	
related to repeated actions.  E6.1.SD1. Students will be able to talk about repeated actions.  E6.1.SP2. Students will be able to use a series of phrases and simple expressions to express their repeated actions.  E6.1.SP2. Students will be able to tell the time and dates.  E6.1.SP2. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.  E6.2.L1. Students will be able to identify the names of different food in an oral text.  E6.2.SP1. Students will be able to ask people about their food preferences.  E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.  E6.2.R1. Students will be able to understand short and simple texts about food and preferences.  E6.2.R2. Students will be able to identify expressions and phrases related to present events.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.SP1. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.SP1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SP1. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP1. Students will be able to make comparisons between two things.  E6.4.L1. Students will be able to make comparisons between two things.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.RP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.RP1. Students will be able to understand short and simple texts about the weather.	Tema	Kazanımlar	Genelinde Yapılacak	Geneli nde Yapılac ak Ortak
E6.1.SI1. Students will be able to talk about repeated actions.  E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.  E6.1.SP2. Students will be able to tell the time and dates.  E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.  E6.2.L1. Students will be able to identify the names of different food in an oral text.  E6.2.SI1. Students will be able to ask people about their food preferences.  E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.  E6.2.R2. Students will be able to understand short and simple texts about food and preferences.  E6.2.R2. Students will be able to understand the label of food products.  E6.3.L2. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to identify expressions in a dialogue comparing things.  E6.3.SP1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SP2. Students will be able to ask people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	Life		*	**
E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.   E6.1.SP2. Students will be able to tell the time and dates.   E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.   E6.2.L1. Students will be able to identify the names of different food in an oral text.   E6.2.S11. Students will be able to ask people about their food preferences.   2		•		**
E6.1.SP2. Students will be able to tell the time and dates.   3		E6.1.SP1. Students will be able to use a series of phrases and simple expressions	3	**
personal narratives about repeated actions.  E6.2.L1. Students will be able to identify the names of different food in an oral text.  E6.2.S11. Students will be able to ask people about their food preferences.  E6.2.S11. Students will be able to express their opinions about the food they like and don't like.  E6.2.R1. Students will be able to understand short and simple texts about food and preferences.  E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.  E6.3.S12. Students will be able to describe people doing different actions.  E6.3.S13. Students will be able to describe people doing different actions.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to make comparisons between two things.  E6.3.S13. Students will be able to ask people about the weather about weather conditions and emotions.  E6.4.S11. Students will be able to ask people about the weather.  E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.			3	**
text.  E6.2.SI1. Students will be able to ask people about their food preferences.  E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.  E6.2.R1. Students will be able to understand short and simple texts about food and preferences.  E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.SP2. Students will be able to understand visually supported, short and simple texts.  E6.4.SI1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.SP1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.		•	4	2
E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.  E6.3.S12. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to ask people about the weather.  E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	Yummy Breakfast	·	*	**
E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.  E6.3.S12. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to ask people about the weather.  E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.		E6.2.SI1. Students will be able to ask people about their food preferences.	2	**
E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.  E6.3.S12. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to ask people about the weather.  E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.			4	**
E6.2.R2. Students will be able to understand the label of food products.  E6.3.L1. Students will be able to identify expressions and phrases related to present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SI2. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.		_	3	3
present events.  E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.  E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SI2. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SI1. Students will be able to talk about the weather.  E6.4.R1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.		E6.2.R2. Students will be able to understand the label of food products.	1	
things.  E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.  E6.3.SI2. Students will be able to ask people to compare things.  E6.3.SP1. Students will be able to describe people doing different actions.  E6.3.SP2. Students will be able to make comparisons between two things.  E6.3.R1. Students will be able to understand visually supported, short and simple texts.  E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.  E6.4.SP1. Students will be able to talk about the weather.  E6.4.R1. Students will be able to talk about the weather and their emotions in a simple way.  E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	Downtown			
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<sup>\*</sup>İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme becerisi yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme

<sup>\*\*</sup>Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan

<sup>•</sup> İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

<sup>•</sup> Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.